

# Educating for Diversity, Social Justice, and Civic Engagement on Campus, in the Community, and Globally

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DIVERSITY ITEMS		
ASSESSMENT	SUBSCALE	ITEM
CIRP-CSS	Pluralistic Orientation – Skills/dispositions for diverse society	1. Ability to see the world from someone else's perspective 2. Tolerance of others with different beliefs 3. Openness to having my own views changed 4. Ability to discuss and negotiate controversial issues 5. Ability to work cooperatively with diverse people
CIRP-CSS	Positive Cross-Racial Interaction – Positive interaction with diverse peers	1. Dined or shared a meal ... (with students from a racial/ethnic group other than your own) 2. Had meaningful and honest discussions about race/ethnic relations outside of class 3. Shared personal feelings and problems 4. Had intellectual discussions outside of class 5. Studied or prepared for class 6. Socialized or partied
NSSE- Global Perspective Inventory Module	Cognitive Knowing – Complexity of thinking about diversity and cultures	1. I rarely question what I have been taught about the world around me* 2. I rely primarily on authorities to determine what is true in the world* 3. Some people have a culture and others do not* 4. In different settings what is right and wrong is simple to determine* 5. When I notice cultural differences, my culture tends to have the better approach* 6. I consider different cultural perspectives when evaluating global problems 7. I take into account different perspectives before drawing conclusions about the world around me
NSSE- Global Perspective Inventory Module	Cognitive Knowledge – Knowledge about multicultural issues	1. I understand the reasons and causes of conflict among nations of different cultures 2. I understand how various cultures of this world interact socially 3. I am informed of current issues that impact international relations 4. I can discuss cultural differences from an informed perspective 5. I know how to analyze the basic characteristics of a culture
NSSE- Global Perspective Inventory Module	Social Interaction – Interaction with diverse others	1. I frequently interact with students from a race/ethnic group different from my own 2. I frequently interact with students from a different country from my own 3. Most of my friends are from my own ethnic background* 4. I intentionally involve people from many cultural backgrounds in my life
Immersion Assessment Mallinckrodt, et al., 2014	Empathic Perspective-Taking	1. I have some understanding of what it would feel like to be a person of another racial or ethnic background other than my own. 2. It is easy for me to imagine myself in the shoes of someone who is racially and/or ethnically different from me. 3. I have some understanding of people's experiences of discrimination in their day-to-day lives. 4. I can appreciate the frustration that some people feel about having fewer opportunities due to their backgrounds. 5. I know a lot of information about important social and political events of groups other than my own.

\* Reverse coded item



## SOCIAL JUSTICE ITEMS

CIRP-CSS	<b>Social Agency –</b> Value of political and social involvement
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1. Keeping up to date with political affairs.
2. Participating in a community action program.
3. Influencing social values.
4. Becoming a community leader.
5. Helping others who are in difficulty.
6. Helping to promote racial understanding.

NSSE – Global Perspective Inventory Module	<b>Social Responsibility –</b> Level of social concern for others
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1. I think of my life in terms of giving back to society.
2. I consciously behave in terms of making a difference.
3. Volunteering is not an important priority in my life \*.
4. I put the needs of others above my own personal wants.
5. I work for the rights of others.

NSSE Jesuit Consortium Items	<b>Social Justice –</b> Social justice dispositions and actions
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1. Actively working to further social justice
2. Devoting effort to help others in need
3. Understanding the Jesuit principle of being “men and women for others”
4. Ability to look critically at society and its institutions
5. Increasing awareness of the relationship between global and social issues.

## CIVIC ENGAGEMENT ITEMS

CIRP-CSS	<b>Civic Awareness –</b> Understanding of civic issues
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1. Understanding of the problems facing your community
2. Understanding of national issues
3. Understanding of global issues

CIRP-CSS	<b>Leadership –</b> Belief about leadership capacity & leadership experience
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1. Leadership ability
2. I have effectively led a group to a common purpose.
3. Participated in leadership training
4. Been a leader in an organization

CIRP-CSS	<b>Civic Engagement –</b> Involvement in civic life
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1. Demonstrated for a cause
2. Performed volunteer or community service work
3. Worked on a local, state, or national political campaign
4. Helped raise money for a cause or campaign
5. Publicly communicated your opinion about a cause (e.g. blog, email, petition)
6. I am interested in seeking information about current social and political issues.
7. Influencing social values

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