



# Sister Joel Read Civic Engagement Practitioners Award

DEADLINE: January 25, 2019

The Sister Joel Read Civic Engagement Practitioners Award recognizes up to three outstanding faculty or staff members who have made significant contributions to civic engagement on their campus. The purpose of this award is to honor three practitioners who have built successful campus-community partnerships to both support student learning and development and the civic mission of the institution. By awarding this honor, Campus Compact for Wisconsin (CCWI) hopes to celebrate the efforts of dedicated civic engagement practitioners across the state; to reinforce the essential role of community involvement in holistic student learning; and to promote institutionalization of civic engagement on member campuses. Award winners will be honored at the CCWI Annual Civic Engagement Institute held in Spring 2019.

## **About Sister Joel Read**

Sister Joel Read was born Janice Anne Read on December 30, 1925, the oldest child of Joseph and Eleanor Read of Chicago. She entered the School Sisters of Saint Francis on February 2, 1942, at the age of 16. After graduating from Alverno College with an education degree in 1948 she earned a master's in history from Fordham University, where she also pursued doctoral studies. In 1955 she returned to Alverno to join its history faculty. She was named department chair in 1961 and was appointed president of Alverno in 1968. She held the post for 35 years, making her one of the longest serving college presidents in the nation.



In 1986 Sister Joel was singled out in the book, *The Many Lives of Academic Presidents*, as one of a handful of college leaders who broke new educational ground during the 20th century. Alverno's "ability based" curriculum," created and refined under her leadership, was the first undergraduate curriculum anywhere to systematically integrate acquisition of knowledge with development of the abilities needed to put that knowledge to work. The College's pioneering assessment methods enabled instructors and students to simultaneously gauge the student's command of the subject matter and development of the eight abilities needed for graduation: communication, problem analysis, problem solving, social interaction, valuing in decision making, effective citizenship, global awareness and aesthetic judgment.

Numerous organizations have honored Sister Joel for her educational leadership. In 1980, the Harvard University Graduate School of Education made her the first recipient of its Anne Roe Award. Nine American colleges and universities have awarded honorary degrees to her, including Marymount Manhattan College (1981), DePaul University (1985), State University of New York (1986), Lawrence University (1997) and Marquette University (2003). In 2011 the Association of Catholic Colleges and Universities presented her with the Theodore Hesburgh award, considered the highest leadership honor in American Catholic higher education.

Her contributions to higher education extended far beyond Alverno's campus. Two U.S. presidents appointed her to national commissions, one focusing on American women and the other on the Humanities. She advocated for student-centered approaches to education as president of the American Association of Higher Education and as a board member of the Council for the Advancement of Experiential Learning, the Association of American Colleges and Universities, the National Catholic Education Association, the Robert K. Greenleaf Center, and the Educational Testing Service. She was elected to the Wisconsin Academy of Arts and Sciences in 1985 and the American Academy of Arts and Sciences in 1993. The Sister Joel Read Center opened in 1999 to help Alverno students and faculty meet the educational challenges of the 21st century. In gratitude for her tireless dedication and groundbreaking accomplishments in education, the Center was named in her honor on the College's 125th anniversary in 2012.



# Sister Joel Read Civic Engagement Practitioners Award

DEADLINE: January 25, 2019

## Eligibility

For consideration of the award, a practitioner must be affiliated with a member campus, and:

- Encourage and support student involvement and empowerment as it relates to civic engagement activities
- Foster community involvement and participation of colleagues on campus
- Show dedication to meeting community need and demonstrate the impact of campus-community collaborations
- Expand awareness of engaged campus activities with students, faculty, administrators, and the greater community
- Further the institutionalization of high quality, curricular and/or co-curricular, civic engagement activities within the administrative structure of the campus

## Application Process

All application packets (application form and essay questions) should be submitted **via email** to [wisconsin@compact.org](mailto:wisconsin@compact.org) with the email subject line reading *Sister Joel Read Civic Engagement Practitioners Award*.

**All application packets and letters of recommendation must be received by 5:00pm on January 25, 2019.**

Applicants will receive an email confirming their packet has been received.

**Application Requirements:** There should be three (3) items submitted.

1. Print-ready **abstract** of no more than 350 words summarizing qualifications for the award
2. A completed **application form** (*including essays*). You may include news clippings, articles, photos, brochures, etc, but include all materials in a single document not to exceed 15 pages
3. A **statement** from a community member describing the impact this practitioner has made on the campus and community. The statement **MUST** be from someone off-campus.

## Scoring

Applications will be scored on the basis of the following criteria.

Encourage and support student involvement and empowerment as it relates to civic engagement activities
Foster community involvement and participation of colleagues on campus
Show dedication to meeting community need and demonstrate the impact of campus-community collaborations
Expand awareness of engaged campus activities with students, faculty, administrators, and the greater community
Further the institutionalization of high quality, curricular and/or co-curricular, civic engagement activities within the administrative structure of the campus



# Sister Joel Read Civic Engagement Practitioners Award

DEADLINE: January 25, 2019

## - AWARD APPLICATION -

Name of Faculty/Staff: \_\_\_\_\_

University/College: \_\_\_\_\_

Department: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Partnering groups and contact information:

---

---

---

---

### **Answer each of the following questions in no more than a total of 1,000 words**

1. How has the nominee showed a commitment to civic engagement initiatives?
2. How has the nominee acted as a champion of civic engagement throughout campus?
3. In what ways does the nominee tie their campus work to the greater community?
4. What has been the nominee's impact on individual students, campus culture, and the community?

### **Expectations**

By submitting this application, all partners hereby consent to having text, videos, photographs, and any supplemental materials posted on the CCWI website (<http://www.wicampuscompact.org/>) and/or any additional marketing materials. Partners also hereby consent to the sharing of this information with the selection committee and understand that this information will be reviewed by authorized members of the selection committee in evaluating the project/program for this award.

Email us at [wisconsin@compact.org](mailto:wisconsin@compact.org) or call 608-839-7331 if you have any questions.